

SOCIAL SCIENCE

<http://whs.rocklinusd.org/Academics/Social-Science/index.html>

Social Science – Scope & Sequence

(For detailed options, see your counselor)

<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
World Geography & Culture	World History	U.S. History <i>or</i>	Government/Economics
Advanced Geography	AP World History	AP U.S. History	AP Microeconomics (Year-long course)
		AP Government (Year-long course)	AP Government (Year-long course)

WORLD CULTURAL GEOGRAPHY/COMPUTER LITERACY

Grade Level: 9

Prerequisite: None

Requirements Met:	WHS Social Science
--------------------------	---------------------------

This introductory course is designed to explore the physical and cultural aspects of our world. It is a year-long course with first semester emphasizing freshmen strategies for success and computer literacy. In order to maintain support during the first semester, freshmen are assigned a Senior Mentor to guide and monitor their progress. Second semester, study is divided among the major regions of the earth. The course is intended to help students develop a geographic perspective of the world through a study of Themes of Geography, the Elements of Culture, and the Issues of Global Concern.

ADVANCED WORLD CULTURAL GEOGRAPHY

Grade Level: 9

Prerequisite: A grade of “B” or higher in 8th grade Social Studies and Language Arts. Students must have a signature from their 8th grade Social Studies teacher on their Six-Year Plan to enroll in this course. No summer reading is required.

Recommended: Enrollment in Advanced Language Arts I

Supply requirements: Please refer to the WHS website for current supply requirement information

Requirements Met:	WHS Social Science	UC/CSU Approved “A”
--------------------------	---------------------------	----------------------------

Advanced Geography is a year-long introductory course into the rigors of AP which is designed to explore the physical and cultural aspects of our world. Study is divided among the major regions of the world. The depth of the course will be achieved by focusing on past struggles and the contemporary issues affecting the regions. Critical issues such as religion, war, resources, and population will be addressed and analyzed. These issues will be addressed as it relates to current events. In addition to the Geography content the student will be prepared for computer presentations, report formatting, and research via the computer. Students enrolled in this course need not complete Computer Literacy, as this course satisfies the Geog./Comp. Lit. requirement. In order to maintain support during the first semester, freshmen are assigned a Senior Mentor to guide and monitor their progress.

WORLD HISTORY, CULTURE, AND GEOGRAPHY: THE MODERN WORLD

Grade Level: 10

Prerequisite: None

Requirements Met:	WHS Social Science	UC/CSU Approved “A”
--------------------------	---------------------------	----------------------------

In this course students will explore the major issues and democratic ideas beginning in the ancient societies to the present day. Students will study the social, political, geographical and economical factors that have transformed societies and cultures throughout the world. Students will then study recent history, focusing on the development and expansion of the Western world, and the growing interdependence of people and cultures throughout the world.

ADVANCED PLACEMENT WORLD HISTORY

Grade Level: 10-12

Prerequisite: Grade of “B” or higher in Advanced World Cultural Geography or Grade of A in World Cultural Geography and teacher approval. Completion of summer homework is also required.

Recommended: A grade of “A” in Language Arts I and strong skills in essay composition/critical thinking. Enrollment in Advanced Language Arts II.

Fees: College Board testing fee (\$TBA)

Requirements Met:	WHS Social Science	UC/CSU Approved “A”
--------------------------	---------------------------	----------------------------

AP World History is a college level course in a high school setting. In this course students will examine questions in cultural, diplomatic, economic, intellectual, political, and social history. Students are expected to demonstrate knowledge the chronology of major events from approximately 8000 B.C.E. to the present. In addition to providing a basic narrative of events and movements, students will develop an understanding of some principle themes, demonstrate an ability to analyze historical evidence, and express historical understanding in writing. Students take the AP exam at the end of this course. Students who pass this test may receive college credit, advanced placement or both depending on the institution’s policies. For more information regarding this course, please contact Mr. Collins at: scollins@rocklin.k12.ca.us.

Students must complete a packet over summer break which covers chapters 1-3 of the textbook and be prepared to discuss and be tested on the material by the first day of school. Textbooks must be checked out at the Whitney High School Library before the library closes for summer break. For more information regarding summer course work, please contact Mr. Collins at scollins@rocklin.k12.ca.us.

U.S. HISTORY

Grade Level: 11

Prerequisite: None

Requirements Met:	WHS Social Science	UC/CSU Approved “A”
--------------------------	---------------------------	----------------------------

In this course students examine major turning points in American history in the twentieth century. During the year, the following themes will be emphasized: Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence. Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe. Students trace the rise of the United States to its role as a world power in the twentieth century. Students analyze the major political, social, economic, technological, and cultural developments of the 1920s. Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government. Students analyze America’s participation in World War II. Students analyze U.S. foreign policy since World War II. Students analyze the development of federal civil rights and voting rights. Students analyze the major social problems and domestic policy issues in contemporary American society.

ADVANCED PLACEMENT U.S. HISTORY

Grade Level: 11 - 12

Prerequisite: A grade of “A” in World History and teacher approval

Recommended: A grade of “A” in Language Arts II and strong skills in essay composition/vocabulary/critical thinking. Enrollment in LA/COM III/Honors

Fees: College Board testing fee (\$TBA)

Requirements Met:	WHS Social Science	UC/CSU Approved “A”
--------------------------	---------------------------	----------------------------

The Advanced Placement course in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands on them equivalent to those made by full-year introductory college courses. This course will thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. The time period covered for the AP Exam is Exploration and Early Colonization (1500’s) up through the 2012 Presidential election. Students are expected to read a college level textbook and be prepared to discuss its contents in college style discussions with the instructor and students. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution’s policies. **It is strongly recommended that students enrolled in this course also enroll in Language Arts III Honors in order to focus on the writing skills needed to pass the AP exam.** For more information regarding this course, please contact Mr. Bannister at: tbannister@rocklin.k12.ca.us

GOVERNMENT AND ECONOMICS ARE EACH ONE SEMESTER COURSES TAKEN IN 11th 12TH GRADE TO MEET THE WHS GRADUATION REQUIREMENT FOR GOVT/ECON. A STUDENT MAY CHOOSE TO TAKE AP GOVERNMENT OR AP MICROECONOMICS TO MEET THIS REQUIREMENT, BOTH OF WHICH ARE YEAR-LONG CLASSES.

GOVERNMENT

Grade Level: 12

Prerequisite: None

Requirements Met:	WHS Social Science	UC/CSU Approved “G” (One Semester)
--------------------------	---------------------------	---

A one semester course, taken in conjunction with Economics, dedicated to the study of the principles, structures, and functions of the United States Government. The course will emphasize a current events perspective on political issues, the legislative process, and the U.S. Constitution. Students will gain a personal awareness of individuals’ rights and responsibilities as members of the community.

ECONOMICS

Grade Level: 12

Prerequisite: None

Requirements Met:	WHS Social Science	UC/CSU Approved “G” (One Semester)
--------------------------	---------------------------	---

A one semester course, taken in conjunction with Government, dedicated to the study of basic principles of both micro and macroeconomics. Through an emphasis on current events and practical applications, the course introduces students to basic economic principles, such as supply and demand, government taxation and spending, interest rates, and inflation. In addition, the course will instruct students in issues of personal finance, such as saving and investing.

ADVANCED PLACEMENT MICROECONOMICS

Grade Level: 11-12

Prerequisites: Successful completion of either AP US History or AP World History or grade of “A” in US History and teacher approval

Recommended: Strong skills in graph analysis/vocabulary/critical thinking.

Fees: College Board testing fee (\$TBA)

Requirements Met:	WHS Social Science	UC/CSU Approved “G” (One Semester)
--------------------------	---------------------------	---

The course is designed to give students a thorough understanding of the principles of economics and how they apply to individual decision makers (both consumers and producers) within the larger economic system. It places primary emphasis on the examination of how markets work and the role of government in promoting greater efficiency and equity in the economy and the economic way of thinking. Students will also study the core principles of both the senior government class and macroeconomics, therefore earning a semester of government credit. College level reading, writing, and discussion will characterize the course. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution’s policies. For more information regarding this course, please contact Mrs. Ferguson at: nferguson@rocklinusd.org

ADVANCED PLACEMENT GOVERNMENT

Grade Level: 11-12

Prerequisite: Successful completion of either AP US History or AP World History or a grade of “A” in US/World History and teacher approval. Strong skills in essay composition/vocabulary/critical thinking.

Fees: College Board testing fee (\$TBA)

Requirements Met:	WHS Social Science	UC/CSU Approved “A” (One Semester)
--------------------------	---------------------------	---

This course will give students an analytical perspective on government and politics in the United States. It will include both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The course will also provide students with the conceptual tools necessary to develop an understanding United States political structures and practices. Students will also study the core principles of the senior course in economics, therefore earning a semester of economics credit. College level reading, writing and discussion will characterize the course. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution’s policies. For more information regarding this course, please contact Mr. Farnan at: tfarnan@rocklin.k12ca.us

SOCIAL SCIENCE ELECTIVES

The following courses meet the WHS **elective** graduation requirements (50 credits).

PSYCHOLOGY

Grade Level: 11-12

Prerequisite: None

Requirements Met:	WHS Elective	UC/CSU Approved "G"
--------------------------	---------------------	----------------------------

Psychology will focus on the study of individual human behavior and thought. Topics to be covered: psychological approaches (Freud, Erikson, Skinner, Pavlov, etc.), learning, human development, memory, thought, dreams, hypnosis, mental illness, etc. Students will explore theory and experimentation, with an emphasis on applying new knowledge to real-life situations.

ADVANCED PLACEMENT PSYCHOLOGY

Grade Level: 11-12

Prerequisite: A grade of "B+" or higher in Psychology *OR* a grade of "B+" or higher in both semesters of last Social Studies class taken and teacher approval

Recommended: Psychology in 11th grade

Fees: College Board testing fee (\$TBA)

Requirements Met:	WHS Elective	UC/CSU Approved "G"
--------------------------	---------------------	----------------------------

Advanced Placement Psychology will engage the student in the systematic study of human and animal behavior and mental processes. Some of Psychology's important issues include: The roles of genetics, experience, and spirit in influencing human behavior; the concept that our experiences, choices, and environments interact with our genetic inheritance to form our brains and shape our personalities; Questions regarding stability versus change in personality; Human rationality versus irrationality; The ability to think critically about research in human behavior; Our ability to connect our behavior and experiences to our own futures and the future of humanity. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution's policies. For more information regarding this course, please contact Mr. Knowles at: jknowles@rocklin.k12.ca.us